

## Classroom Supports

All students in this class will be provided with the following *universal supports*:

- strategic seating
- repetition & clarification of directions
- adult support breaking multi-step directions or assignments into smaller, more manageable portions or due dates
- breaks (to support anxiety, emotional regulation, attention, need for movement)
- Positive Behavior Interventions & Supports including choices, and options to increase sense of personal control
- Writing Tools: access to technology for written expression, graphic organizers, no penalization for spelling errors - unless tested
- Checks for Understanding: asking students to repeat directions or describe what the end product of a task will look like
- extended response/processing/wait time
- extended time / flexible work completion timelines
- nonverbal prompts/cues
- flexible seating options
- Texts read aloud
- Scribe if necessary
- Study Materials embedded
- Accommodated assessments

## Culture and Discipline

In this class we will work to build a culture of respect and safety. All students are expected to act respectful, listen and contribute, and come prepared (sharpened pencil and reading book.)

- Students will be working to meet competencies
  - o Self-Awareness
  - o Self-management
  - o Social-Awareness
  - o Relationships
  - o Decision-Making

## Grading

1. Point values will be given to daily assignments, tests, and projects.
2. Points will be totaled and then averaged. Grades will be determined according to the Rochester Schools grading system.

# 2019-2020 Language Live

*Together we can make a  
difference in the  
education of your child!*

### Contact Information

Mrs. Poirier  
hpoirier@rochester.k12.mi.us  
248-726-5000

My conference hour is 3rd  
hour 9:45 - 10:45

## Student Materials

Suggested supplies include a pencils, and an independent reading book. I also have books students may borrow. Some students may want to purchase their own headphones/earbuds, but RCS does provide a class set to share

Should students need to take unfinished work home to complete as homework it is their responsibility to make sure it returns the next day. Students are expected to bring their agenda books provided by West Middle School to class. Daily class activities will be recorded. Also, parents can access **Studentvue/Parentvue** at any time to check on their student's progress.

## Language Live

This course will focus on the development of comprehensive literacy. Areas of instruction include phonemic awareness and phonics, word recognition and spelling, vocabulary development and morphology, grammar and usage, listening and reading, and speaking and writing. During the “text training” portion of instruction students will be directly instructed on vocabulary, grammar, reading comprehension, and writing skills. Technology will be used to enhance students’ learning opportunities. “Word training” instruction will take place on computers and will include practice with phonemic awareness and phonics, spelling, reading fluency, and grammar.

Students will explore various texts and genres throughout the year. In addition, instruction may include the use of audio and video selections.

## Participation

- Class participation is important to classroom success. The following goals will help you achieve that success:
  - come to class prepared
  - use your agenda
  - stay on task and behave in a non-distracting manner
  - during discussion times, listen to the speaker
  - respect others, their space, and their property – this includes the classroom.
  - follow directions



**LANGUAGE! Live**