

Classroom Supports

All students in this class will be provided with the following *universal supports*:

- strategic seating
- repetition & clarification of directions
- adult support breaking multi-step directions or assignments into smaller, more manageable portions or due dates
- breaks (to support anxiety, emotional regulation, attention, need for movement)
- Positive Behavior Interventions & Supports including choices, and options to increase sense of personal control
- Writing Tools: access to technology for written expression, graphic organizers, no penalization for spelling errors - unless tested
- Checks for Understanding: asking students to repeat directions or describe what the end product of a task will look like
- extended response/processing/wait time
- extended time / flexible work completion timelines
- nonverbal prompts/cues
- flexible seating options
- Texts read aloud
- Scribe if necessary



Step Up to Writing

Step Up to Writing® features research-based, validated strategies and activities that help students proficiently write narrative, personal narrative, and expository pieces; actively engage in reading materials for improved comprehension; and demonstrate competent study skills.

- Creates a common language and approach across grade levels and content areas
- Provides models of student writing for teacher and student reference
- Employs writing as a tool for content learning
- Explicitly connects reading and writing
- Teaches all stages of the writing process, with an emphasis on planning
- Aligns with the Six Traits assessment model

Students will explore various texts and genres throughout the year. In addition, instruction may include the use of audio and video selections.

2019-2020 A/S Composition & Literature

Revise	Edit
	
A Add sentences and words	C Capitalization: sentences, names, places, months, titles, I
R Remove unneeded words or sentences	U Usage: match nouns and verbs correctly
M Move a sentence or word placement	P Punctuation: . ? ! , " "
S Substitute words or sentences for others	S Spelling: Check all words; use your resources

Contact Information

Heather Poirier
jtaylor4@rochester.k12.mi.us

My conference hour is 3rd
hour - 9:45-10:45

Grading

Students will receive points for:

- Reading Response
- Assignments
- Participation in Courageous Conversations

Final grades are calculated by totaling the number of points received and dividing by the amount of points possible.

Check ParentVUE for information regarding grades and missing assignments.

Culture and Discipline

In this class we will work to build a culture of respect and safety. All students are expected to act respectful, listen and contribute, and come prepared (sharpened pencil and reading book.)

Novels and Movie Clips

We will be reading novels and using movie clips to enhance our learning in this class. All movie clips are PG or G. In the event that we watch something that is PG-13, then permissions slips will go home to be signed by a parent/guardian.



Home Connection

- Review daily planner
- Oversee the completion of work
- Check StudentVUE with your child
- Dedicate a specific homework place
- Monitor technology usage during homework hours
- Offer lots of praise & encouragement!
- Read with your child for 20 minutes a day